

**MODEL PENGEMBANGAN KARAKTER DISIPLIN
PESERTA DIDIK MELALUI SEKOLAH RAMAH ANAK DI
SMP NEGERI 1 MOJOKERTO**

SKRIPSI

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ABSTRAK

Jailani, Abdul, 2020. *Model Pengembangan Karakter Peserta Didik Melalui Sekolah Ramah Anak (Studi Kasus SMPN 1 Mojokerto)*. Skripsi, Program Studi Pendidikan Agama Islam Sarjana Institut Pesantren K.H. Abdul Halim Mojokerto, Pembimbing: (I) Fina Surya Anggraini, M.Pd.I. (II) Muhammad Husnur Rofiq, M.Pd.I

Kata kunci: *Model Pengembangan, karakter disiplin, sekolah ramah anak*

Dalam mengembangkan karakter disiplin peserta didik, diperlukan upaya untuk menanamkan kesadaran dan pembiasaan dalam pembelajaran maupun kegiatan ekstrakurikuler. Sekolah ramah anak di SMPN 1 Mojokerto adalah sebagai lembaga pendidikan yang menerapkan kedisiplinan anti kekerasan menciptakan suasana yang nyaman, bersih dan ramah lingkungan. Hal ini sangat berpengaruh pada karakter peserta didik yang ingin mengembangkan bakat dan potensi yang mereka miliki. Kesadaran terhadap kedisiplinan akan berpengaruh pada proses belajar yang nantinya akan memperoleh keberhasilan.

Peneliti ini bertujuan untuk mengungkapkan bagaimana pengembangan karakter disiplin melalui sekolah ramah anak yang diterapkan di SMPN 1 Mojokerto, dengan sub fokus mencakup: (1) mendeskripsikan pengembangan karakter disiplin peserta didik di SMPN 1 Mojokerto, (2) mendeskripsikan model pengembangan karakter disiplin melalui sekolah ramah anak di SMPN 1 Mojokerto.

Penelitian ini melalui pendekatan kualitatif dengan rancangan studi kasus. Dalam mengumpulkan data peneliti akan mewawancarai narasumber sesuai data yang ingin diambil serta akan mengobservasi lapangan secara langsung untuk mengambil dokumen yang diperlukan. Teknik menganalisis data meliputi reduksi data, penyajian data, dan penarikan kesimpulan, pengecekan keabsahan temuan dilakukan dengan perpanjangan keikutsertaan; teknik triangulasi sumber, teori, dan metode; dan ketekunan pengamatan. Informan peneliti adalah kepala sekolah/madrasah, wakil kepala bidang kurikulum, dan guru pendidikan agama Islam.

Hasil penelitian menunjukkan bahwa : Model pengembangan karakter disiplin melalui sekolah ramah anak tentang pembelajaran, peraturan sekolah, dan kegiatan diterapkan di SMPN 1 Mojokerto. Karakter disiplin yang diterapkan pada SMPN 1 Mojokerto berjalan sangat baik dengan adanya sekolah yang ramah anak ini. Peserta didik merasakan kenyamanan karena tidak adanya tindak kekerasan maupun intimidasi yang menyebabkan rasa khawatir dan merasa terancam. Meskipun terdapat sebagian kecil yang melalaikan peraturan sekolah, peserta didik akan dengan sadar melaksanakan konsekuensi yang mereka musyawarahkan bersama.

ABSTRACT

Jailani, Abdul, 2020. The Participant's Character Development Model through Child Friendly Schools (Case Study of SMPN 1 Mojokerto). Essay, Islamic Religious Education Study Program Bachelor Institution of Islamic Boarding School K.H. Abdul Halim Mojokerto, Supervisor: (I) Fina Surya Anggraini, M.Pd.I. (II) Muhammad Husnur Rofiq, M.Pd.I

Keywords: *Development Model, discipline character, child friendly school*

In developing students' disciplinary character, efforts are needed to instill awareness and habituation in extracurricular learning and activities. The child-friendly school at SMPN 1 Mojokerto is an educational institution that applies anti-violence discipline to create a comfortable, clean and environment-friendly atmosphere. This is very influential on the character of students who want to develop their talents and potential. Awareness of discipline will affect the learning process which will gain success.

This researcher aims to reveal how discipline character development through child friendly schools is implemented at SMPN 1 Mojokerto, with sub focus including: (1) describing the development of disciplinary character of students at SMPN 1 Mojokerto, (2) describing the model of discipline character development through friendly schools children at SMPN 1 Mojokerto.

This research uses a qualitative approach with a case study design. In collecting data the researcher will interview the speakers according to the data that they want to take and will observe the field directly to retrieve the documents needed. Techniques of analyzing data include data reduction, data presentation, and drawing conclusions, checking the validity of the findings by extending participation; source triangulation techniques, theories, and methods; and perseverance of observation. Research informants were school / madrasa principals, deputy head of curriculum, and Islamic religious education teachers.

The results showed that: The model of discipline character development through child-friendly schools about learning, school rules, and activities was applied at SMPN 1 Mojokerto. The character of the discipline that was implemented at SMPN 1 Mojokerto went very well with this child-friendly school. Learners feel comfortable because there is no violence or intimidation that causes worry and feels threatened. Although there are a few who neglect school rules, students will consciously carry out the consequences that they deliberate together.