

DAFTAR PUSTAKA

- Abdullah, M. "Santri dalam Dinamika Pendidikan Islam di Indonesia." *Jurnal Pendidikan Islam* 7 (2018).
- Abidin, Yunus. *Desain sistem pembelajaran dalam konteks kurikulum 2013*. Cetakan kesatu. Bandung: Refika Aditama, 2014.
- Agama, Kementrian. "Mengenal Satuan Pendidikan Pesantren: Formal dan Nonformal." <https://kemenag.go.id>. Diakses 22 Agustus 2024. <https://kemenag.go.id/opini/mengenal-satuan-pendidikan-pesantren-formal-dan-nonformal-z1b6r6>.
- Alfan Afifi Kurniawan, Bahrul Ilmi, Nailul Authar, dan Wildana Wargadinata. "Pembelajaran Bahasa Arab di Indonesia: Problematika dan Solusi Prespektif Sosiokultural Vygotsky." *al-Ittijah : Jurnal Keilmuan dan Kependidikan Bahasa Arab* 14, no. 2 (9 Januari 2023): 161–74. <https://doi.org/10.32678/alittijah.v14i2.7531>.
- Amin, Fathul. "Analisa Pendidikan Pesantren dan Perannya terhadap Pendidikan Islam." *Tadris : Jurnal Penelitian dan Pemikiran Pendidikan Islam* 13, no. 2 (2019): 56–73. <https://doi.org/10.51675/jt.v13i2.63>.
- Amir, Syarifuddin. "Problematika Pembelajaran Kitab Kuning di Pesantren Putra Alkhairaat Pusat Palu." *Al-Qalam* 26, no. 1 (2020): 141–141. <https://doi.org/10.31969/alq.v26i1.827>.
- Anderson, Lorin W., dan David R. Krathwohl, ed. *A taxonomy for learning, teaching, and assessing: a revision of Bloom's taxonomy of educational objectives*. Complete ed. New York: Longman, 2001.
- , ed. *A taxonomy for learning, teaching, and assessing: a revision of Bloom's taxonomy of educational objectives*. Complete ed. New York: Longman, 2001.
- Anisah, Khoirum, dan Hilyah Ashoumi. "Penerapan Metode Demonstrasi Dalam Meningkatkan Pemahaman Pelajaran." *JoEMS (Journal of Education and Management Studies)* 3, no. 6 (30 Desember 2020): 13–20.
- Anwar, Ali. *Pembaruan Pendidikan di Pesantren Lirboyo Kediri*. II. Yogyakarta: Pustaka Pelajar, 2011.
- Arif, Mahmud, Siti Fatonah, dan Abda Billah Faza Mb. "The Dynamic Survival of Pesantren in Indonesia a Brief Explanation for Development of the Traditional Muslim Education." *Sunan Kalijaga International Journal on Islamic Educational Research* 4, no. 1 (14 Desember 2020): 44–62. <https://doi.org/10.14421/skijier.2020.41.04>.

- Asmani, Jamal Ma'mur. *Kiat Melahirkan Madrasah Unggulan Merintis dan Mengelola Madrasah yang Kompetitif*. 2013: Jogjakarta, Diva Press.
- Asnawi, Kholid. Wawancara dengan Mustahiq Ma'had Aly semester III-IV, 3 Mei 2024.
- Asror, Khozinatul. Wawancara dengan Ketua Satu LBM Madrasah Hidayatul Mubtadi'in, 24 Maret 2024.
- Assa'Idi, Sa'dullah. "The Growth of Pesantren in Indonesia as the Islamic Venue and Social Class Status of Santri." *Eurasian Journal of Educational Research* 21, no. 93 (30 April 2021). <https://doi.org/10.14689/ejer.2021.93.21>.
- Astuti, Fakhriyah Tri, Erni Dewi Riyanti, dan Ayu Annisa. "Pesantren as Indonesian Traditional Education Institution in Preparing the Alumni to Face The Twenty-First Century Challenges." *Indonesian Scholars Scientific Summit Taiwan Proceeding* 3 (25 Juli 2021): 105–10. <https://doi.org/10.52162/3.2021119>.
- Atkinson, Paul, ed. *The Handbook of Ethnography*. London ; Thousand Oaks, Calif: SAGE, 2001.
- Bahtiar, Asep, Khusnul Munib, M. Haromen, dan Fattach Yaseen. *Pesantren Lirboyo: sejarah, peristiwa, fenomena, dan legenda*. Cetakan ketiga. Kediri: Lirboyo Press, 2018.
- Barkah, Muhammad. Wawancara dengan Dewan Harian M3HM Lirboyo Kediri, 15 Mei 2024.
- Bashori, Bashori, Novebri Novebri, dan Agus Salim Salabi. "Budaya Pesantren: Pengembangan Pembelajaran Turats." *Al Mabhats: Jurnal Penelitian Sosial Agama* 7, no. 1 (15 Oktober 2022): 67–83. <https://doi.org/10.47766/almabhats.v7i1.911>.
- Batrisyia, Azra, dan Siti Rohmah Soekarba. "Pengajaran Agama di Pesantren Salaf Putri Apik (Asrama Pendidikan Islam Kudus)." *Oasis: Jurnal Ilmiah Kajian Islam* 5, no. 2 (28 Februari 2021): 53–68. <https://doi.org/10.24235/oasis.v5i2.7473>.
- Blumenfeld, Phyllis C., Elliot Soloway, Ronald W. Marx, Joseph S. Krajcik, Mark Guzdial, dan Annemarie Palincsar. "Motivating Project-Based Learning: Sustaining the Doing, Supporting the Learning." *Educational Psychologist* 26, no. 3–4 (1 Juni 1991): 369–98. <https://doi.org/10.1080/00461520.1991.9653139>.

- Borich, Gary D. *Effective Teaching Methods: Research-Based Practice*. Ninth edition. Boston: Prentice Hall, 2017.
- Bruinessen, Martin van. *Kitab kuning, pesantren, dan tarekat: tradisi-tradisi Islam di Indonesia*. Cet. 1. Bandung: Mizan, 1995.
- Budiningsih, C. Asri. "Perkembangan Teori Belajar Dan Pembelajaran Menuju REvolusi Sosiokultural Vygotsky." *Dinamika Pendidikan* 10, no. 1 (2003). <https://journal.uny.ac.id/index.php/dinamika-pendidikan/article/view/6106>.
- Butcher, Christopher, Clara Davies, dan Melissa Highton, ed. *Designing learning: from module outline to effective teaching*. Second Edition. Key guides for effective teaching in higher education series. London; New York: Routledge, Taylor & Francis Group, 2020.
- Cresswell, John W. *Research Design, Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Diterjemahkan oleh Achmad Fawaid. Yogyakarta: Pustaka Pelajar, 2012.
- Creswell, John W. *Educational research: planning, conducting, and evaluating quantitative and qualitative research*. Sixth edition. Saddle River, New Jersey: Pearson, 2019.
- Dahlan, A. Iskandar. Wawancara dengan Anggota Keamanan dan Kedisiplinan MHM Lirboyo Kediri, 10 Mei 2024.
- Damianova, Maria K., dan Gavin Brent Sullivan. "Rereading Vygotsky's Theses on Types of Internalization and Verbal Mediation." *Review of General Psychology* 15, no. 4 (1 Desember 2011): 344–50. <https://doi.org/10.1037/a0025627>.
- Daniels, Harry. *Vygotsky and Pedagogy*. Query date: 2023-05-18 11:48:48. Routledge, 2002. <https://doi.org/10.4324/9780203469576>.
- Deci, Edward L., dan Richard M. Ryan. "The 'What' and 'Why' of Goal Pursuits: Human Needs and the Self-Determination of Behavior." *Psychological Inquiry* 11, no. 4 (Oktober 2000): 227–68. https://doi.org/10.1207/S15327965PLI1104_01.
- Dhofier, Zamakhsyari. *Tradisi pesantren: Studi tentang pandangan hidup kyai dan Visinya Mengenai Masa Depan Indonesia*. Cet. 9. Jakarta: LP3ES, 2011.
- Dolya, Galina. *Vygotsky in action in the early years: the "key to learning" curriculum*. London; New York: Routledge, 2010.
- Ertmer, Peggy A., dan Timothy J. Newby. "Behaviorism, Cognitivism, Constructivism: Comparing Critical Features From an Instructional Design

- Perspective.” *Performance Improvement Quarterly* 26, no. 2 (2013): 43–71. <https://doi.org/10.1002/piq.21143>.
- Etnawati, Susanti. “Implementasi Teori Vygotsky Terhadap Perkembangan Bahasa Anak Usia Dini.” *Jurnal Pendidikan* 22, no. 2 (26 Januari 2022): 130–38. <https://doi.org/10.52850/jpn.v22i2.3824>.
- Fakhrurrazi, Fakhrurrazi, I. Made Indra P, Yusran Zainuddin, dan Zulkarnaini Zulkarnaini. “The Pesantren: Politics of Islamic and Problematic Education Muslim Identity.” *International Journal for Educational and Vocational Studies* 3, no. 6 (30 Desember 2021): 392–96. <https://doi.org/10.29103/ijevs.v3i6.5384>.
- Fani, Tayebbeh, dan Farid Ghaemi. “Implications of Vygotsky’s Zone of Proximal Development (ZPD) in Teacher Education: ZPTD and Self-Scaffolding.” *Procedia - Social and Behavioral Sciences*, The 2nd International Conference on Education and Educational Psychology 2011, 29 (1 Januari 2011): 1549–54. <https://doi.org/10.1016/j.sbspro.2011.11.396>.
- Faris, Ahmad. “Kepemimpinan Kiai Dalam Mengembangkan Pendidikan Pesantren.” *Anil Islam: Jurnal Kebudayaan Dan Ilmu Keislaman* 8, no. 1 (30 Juni 2015): 123–44.
- Fisher, Douglas, dan Nancy Frey. *Checking for understanding: formative assessment techniques for your classroom*. Second edition. Alexandria, Virginia: ASCD, 2014.
- Gibbons, Pauline. *Scaffolding language, scaffolding learning: teaching English language learners in the mainstream classroom*. Second edition. Portsmouth, NH: Heinemann, 2015.
- Hamdanah, Hamdanah. “Pengaruh Kepemimpinan Pesantren Terhadap Kualitas Santri.” *Aksioma Ad Diniyah : The Indonesian Journal Of Islamic Studies* 10, no. 1 (30 Juni 2022). <https://doi.org/10.55171/jad.v10i1.652>.
- Han, Shihui. *Sociocultural Brain: A Cultural Neuroscience Approach to Human Nature*. First edition. Oxford New York, NY: Oxford University Press, 2017.
- Hattie, John. *Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement*. Reprinted. London: Routledge, 2010.
- Hidayat, Mansur. “Model Komunikasi Kyai Dengan Santri di Pesantren.” *Jurnal ASPIKOM* 2, no. 6 (4 Februari 2017): 385–95. <https://doi.org/10.24329/aspikom.v2i6.89>.
- Ifendi, Mahfud. “Metode Pembelajaran Kitab Kuning Di Pondok Pesantren Sunan Drajad Banjarwati Lamongan.” *Al-Tarbawi Al-Haditsah: Jurnal*

- Pendidikan Islam* 6, no. 2 (2021): 85–85.
<https://doi.org/10.24235/tarbawi.v6i2.8898>.
- Ilahi, Mohammad Takdir. “Kiai: Figur Elite Pesantren.” *IBDA` : Jurnal Kajian Islam Dan Budaya* 12, no. 2 (2014): 137–48.
<https://doi.org/10.24090/ibda.v12i2.442>.
- Inayati, Mahfida. “Penerapan Model Pembelajaran Berbasis Masalah (Problem Based Learning) dalam Pembelajaran PAI; Teori David Ausubel, Vigotsky, Jerome S. Bruner.” *Al Yasini : Jurnal Keislaman, Sosial, hukum dan Pendidikan* 7, no. 2 (27 November 2022): 144–144.
<https://doi.org/10.55102/alyasini.v7i2.4875>.
- Ishaq, M. Ihsanuddin. Anggota Rois di Lajnah Bahtsul Masa’il (LBM) Madrasah Hidayatul Muhtadi’in Pondok Pesantren Lirboyo, 4 Mei 2024.
- Jabbar, A. Khoiruddin. Wawancara dengan sekretaris Umum Dewan Pengawas Belajar MHM, 25 April 2024.
- Johnson, Laine B, dan Ibnu Setiawan. *Contextual Teaching Learning : menjadikan kegiatan belajar-mengajar mengasyikkan dan bermakna*. Bandung: Mizan, 2008.
- Khiyarusoleh, Ujang. “Konseling Indigenous Pesantren (Gaya Kepimpinan Kyai Dalam Mendidik Santri).” *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran* 6, no. 3 (6 November 2020): 441–50.
<https://doi.org/10.33394/jk.v6i3.2779>.
- Khusus, Tim. “Panduan Musyawarah TIMSUS Madrasah Hidayatul Muhtadi’in Lirboyo.” MHM & Ma’had Aly Lirboyo, 2023.
- KKNI, Tim. *Paradigma Capaian Pembelajaran*. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia, 2015.
- Kozulin, Alex, ed. *Vygotsky’s educational theory in cultural context*. Learning in doing. UK ; New York: Cambridge University Press, 2003.
- Krathwohl, David R., Benjamin S. Bloom, dan Bertram B. Masia. *Taxonomy of Educational Objectives The Classification of Educational Goals Handbook II : Affective Domain*. Reprint edition. New York: David McKay Company, Inc., 1968.
- Krisdiyanto, Gatot, Muflikha Muflikha, Elly Elvina Sahara, dan Choirul Mahfud. “Sistem Pendidikan Pesantren Dan Tantangan Modernitas.” *Tarbawi* :

- Jurnal Ilmu Pendidikan* 15, no. 1 (30 Juni 2019): 11–21.
<https://doi.org/10.32939/tarbawi.v15i1.337>.
- Lantolf, James P., dan Jiao Xi. “Let’s not get tied into knots: a response to Newman, (2018)—Vygotsky, Wittgenstein and sociocultural theory.” *Journal for the Theory of Social Behaviour* 49, no. 3 (2019): 387–93.
<https://doi.org/10.1111/jtsb.12210>.
- Lerman, Stephen. “Cultural, Discursive Psychology: A Sociocultural Approach to Studying the Teaching and Learning of Mathematics.” *Learning Discourse*, no. Query date: 2023-05-18 11:48:48 (2006): 87–113.
https://doi.org/10.1007/0-306-48085-9_3.
- Lirboyo, HSPK. “Hasil Sidang Panitia Kecil Madrasah Hidayatul Muftadi’in & Ma’had Aly Lirboyo.” MHM & Ma’had Aly Lirboyo, 2024.
- Lirboyo, LBM. “Materi Sidang Sorogan LBM P2L Periode 2024-2025,” 2024.
- Lirboyo, Pondok. “Sejarah Madrasah Hidayatul Muftadiin (MHM) dan Ma’had Aly Lirboyo.” Pondok Pesantren Lirboyo, 20 April 2011.
<https://lirboyo.net/madrasah-hidayatul-muftadiien-lirboyo/>.
- Lirboyo, Ponpes. “Dokumen Rapat Pimpinan 3 Pondok Pesantren Lirboyo Tahun 2024.” Ponpes Lirboyo, 14 Januari 2024.
- Lofland, John, ed. *Analyzing social settings: a guide to qualitative observation and analysis*. 4th ed. Belmont, CA: Wadsworth/Thomson Learning, 2006.
- Manaf, Aman Santoso. Wawancara dengan Mustahiq Takhossus Semester III-IV Marhalah Ula MHM Lirboyo Kediri, 18 Mei 2024.
- Marzano, Robert J. *Classroom assessment & grading that work*. Alexandria, VA: Association for Supervision and Curriculum Development, 2006.
- Masudi, Masdar F. *Literatur Kitab Kuning dan Metode Pengajaran*. Jakarta: LIPI, 2010.
- Mercer, Neil, dan Karen Littleton. *Dialogue and the Development of Children’s Thinking: A Sociocultural Approach*. 1. publ. London: Routledge, 2007.
- Moleong, J Lexy. *Metode Penelitian Kualitatif*. CV. Remaja: Bandung, 2002.
- Moll, Ian. “Reclaiming the Natural Line in Vygotsky’s Theory of Cognitive Development.” *Human Development* 37, no. 6 (20 Januari 2010): 333–42.
<https://doi.org/10.1159/000278278>.

- Muhdi, Ali. "Pembelajaran Kitab Kuning di Pesantren (Studi Komparatif Api Pondok Pesantren Salaf Tegalrejo Magelang dan Pondok Pesantren An-Nawawi Berjan Purworejo)." Doctoral thesis, UIN Sunan Kalijaga, 2020. <https://digilib.uin-suka.ac.id/id/eprint/46049/>.
- Nasir, M. Ridlwan. *Mencari tipologi format pendidikan ideal: pondok pesantren di tengah arus perubahan*. Cet. 1. Yogyakarta: Pustaka Pelajar, 2005.
- Nidhomuddin, M. Wawancara dengan Anggota Dewan Mufattisy MHM Lirboyo, 19 April 2024.
- Noor, Agus Hasbi. "Pendidikan Kecakapan Hidup (Life Skill) Di Pondok Pesantren Dalam Meningkatkan Kemandirian Santri." *Empowerment : Jurnal Ilmiah Program Studi Pendidikan Luar Sekolah* 4, no. 1 (28 Februari 2015): 1–31. <https://doi.org/10.22460/empowerment.v4i1p1-31.553>.
- Pol, Janneke van de, Monique Volman, dan Jos Beishuizen. "Scaffolding in Teacher–Student Interaction: A Decade of Research." *Educational Psychology Review* 22, no. 3 (1 September 2010): 271–96. <https://doi.org/10.1007/s10648-010-9127-6>.
- Raharjo, M. Dawam. *Pesantren dan Pembaharuan*. Jakarta: Pustaka LP3ES, 1995.
- Rahim, Husni. *Arah baru pendidikan Islam di Indonesia*. Cet. 1. Ciputat: Logos Wacana Ilmu, 2001.
- Ridlo, M. Roji. Wawancara dengan Mustahiq Kelas II Tsanawiyah Madrasah Hidayatul Muftadi'in, 3 Januari 2024.
- Rogoff, Barbara. *Apprenticeship in thinking: Cognitive development in social context*. New York, NY, US: Oxford University Press, 1990.
- Rohloff, Tobias, Dominic Sauer, dan Christoph Meinel. "Students' Achievement of Personalized Learning Objectives in MOOCs." Dalam *Proceedings of the Seventh ACM Conference on Learning @ Scale*, 147–56. Virtual Event USA: ACM, 2020. <https://doi.org/10.1145/3386527.3405918>.
- Ryan, Richard M., dan Wendy S. Grolnick. "Origins and Pawns in the Classroom: Self-Report and Projective Assessments of Individual Differences in Children's Perceptions." *Journal of Personality and Social Psychology* 50, no. 3 (Maret 1986): 550–58. <https://doi.org/10.1037/0022-3514.50.3.550>.
- Santri, Kang. "Sejarah Majelis Musyawarah Madrasah Hidayatul Muftadi'in (M3HM)." *Pondok Pesantren Lirboyo* (blog), 20 April 2011. <https://lirboyo.net/madrasah-hidayatul-muftadiien-lirboyo/>.

- Santrock, John. *Educational Psychology*. 6th edition. New York: McGraw Hill, 2017.
- Santrock, John W. *Life-Span Development: Perkembangan Masa-Hidup*. 13 ed. 2. Jakarta: Erlangga, 2012.
- Siegler, Robert S., Judy S. DeLoache, dan Nancy Eisenberg. *How children develop*. 3rd ed. New York, NY: Worth Publishers, 2011.
- Simpson, Elizabeth J. *The Classification of Educational Objectives, Psychomotor Domain*. Urbana: University of Illinois, 1966.
- Slavin, Robert E. *Cooperative learning*. Research on teaching monograph series. New York: Longman, 1983.
- Smolucha, Larry, dan Francine Smolucha. "Vygotsky's Theory in-Play: Early Childhood Education." *Early Child Development and Care* 191, no. 7–8 (2 Juli 2021): 1041–55. <https://doi.org/10.1080/03004430.2020.1843451>.
- Spradley, James P. *Participant Observation*. Belmont, Calif.: Wadsworth/Thomson Learning, 1980.
- . *The Ethnographic Interview*. Long Grove, Illinois: Waveland Press, Inc, 2016.
- Stanlaw, James, dan William Frawley. "Vygotsky and Cognitive Science: Language and the Unification of the Social and Computational Mind." *Language* 75, no. 1 (Maret 1999): 161. <https://doi.org/10.2307/417489>.
- Stone, C. Addison. "The Metaphor of Scaffolding: Its Utility for the Field of Learning Disabilities." *Journal of Learning Disabilities* 31, no. 4 (1 Juli 1998): 344–64. <https://doi.org/10.1177/002221949803100404>.
- Syihabuddin, dan Sholihul Anshori. "Implementasi Metode Sorogan Dalam Meningkatkan Pemahaman Santri Pada Materi Kitab Kuning Mabadi'ul Fiqih Di Pondok Pesantren Al-Anwar." *Menara Tebuireng: Jurnal Ilmu-Ilmu Keislaman* 15, no. 01 (20 Agustus 2019): 62–75.
- Tan, Charleen. "Educative Tradition and Islamic Schools in Indonesia." *Journal of Arabic and Islamic Studies* 14 (2014): 47–62. <https://doi.org/10.5617/jais.4638>.
- Tharp, Roland G., dan Ronald Gallimore. *Rousing minds to life: teaching, learning, and schooling in social context*. New York: Cambridge University Press, 1988.

- Tohir, Athori. "Tradisi Ngaji Bandongan di Pondok Pesantren Lirboyo." Pondok Pesantren Lirboyo, 17 Agustus 2023. <https://lirboyo.net/tradisi-ngaji-bandongan/>.
- Tohir, Kholis. "Kurikulum Dan Sistem Pembelajaran Pondok Pesantren Salafi Di Kecamatan Kresek Kabupaten Tangerang Provinsi Banten." Masters, Universitas Islam Negeri Sumatera Utara, 2016. <http://repository.uinsu.ac.id/6343/>.
- Tolentino, Eflada Preclaro, dan Lauren Lawson. "'Well, We'Re Going to Kindergarten, so We're Gonna Need Business Cards!': A Story of Preschool Emergent Readers and Writers and the Transformation of Identity." *Journal of Early Childhood Literacy* 17, no. 1 (Maret 2017): 47–68. <https://doi.org/10.1177/1468798415605570>.
- Tomlinson, Carol A. *The Differentiated Classroom: Responding to the Needs of All Learners*. 2. ed. Alexandria, Va: ASCD, 2014.
- Ulifah, Ulifah. "Penerapan Model Pembelajaran Alquran Hadis Berbasis Sosiokultural di Madrasah Tsanawiyah Islam Terpadu Misykatul Anwar Pondok Pesantren al-Aqobah Al-Hidayah 4 Kabupaten Jombang Jawa Timur." Diploma, UIN Fatmawati Sukarno Bengkulu, 2022. <http://repository.iainbengkulu.ac.id/10088/>.
- Vygotsky, Lev Semenovič. *Mind in Society: The Development of Higher Psychological Processes*. Disunting oleh Michael Cole. Nachdr. Cambridge, Mass.: Harvard Univ. Press, 1978.
- Widodo, Hendro. *Manajemen Pendidikan Sekolah, Madrasah dan Pesantren*. PT Remaja Rosdakarya: Bandung, 2020.
- Wiggins, Grant P. *Educative assessment: designing assessments to inform and improve student performance*. 1st ed. The Jossey-Bass education series. San Francisco, Calif: Jossey-Bass, 1998.
- Wijayanto, Widi, Rohmatul Hidayah, dan Titik Munawwarah. "Sistem Nilai Filsafah Hidup Dan Prinsip-Prinsip Pendidikan Di Pesantren Genggong." *Inspirasi Dunia: Jurnal Riset Pendidikan Dan Bahasa* 2, no. 1 (2023): 18–23. <https://doi.org/10.58192/insdun.v2i1.404>.
- Zarkasyi. *Pondok Pesantren Sebagai Lembaga Pendidikan dan Dakwah*. Jakarta: GIP, 1998.
- دراز, محمد بن عبد الله. الدين: بحوث ممهدة لدراسة تاريخ الأديان. الكويت: دار القلم للنشر والتوزيع, 1952.