

ABSTRACT

(Midha, Juria, Analysis of the Role of Teachers in Overcoming Difficulties in Learning Multiplication Material for Class III Students at MI Miftahul Ulum Pandanarum Mojokerto), Thesis for Bachelor of Teacher Education Program at Madrasah Ibtidaiyah, KH.Abdul Chalim University Pacet Mojokerto, 2024. Supervisor: Benny Angga Permadi, M.Pd

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This research was motivated by third grade students who had difficulty learning mathematics in multiplication material. Students cannot understand the multiplication material taught by the mathematics teacher.

The formulation of the problem in this research is 1) What are the factors that cause difficulties in learning multiplication material for class III students at MI Miftahul Ulum Pandanarum Mojokerto? 2) What is the role of the teacher in overcoming difficulties in learning multiplication material for class III students at MI Miftahul Ulum Pandanarum Mojokerto? 3) What is the teacher's solution to overcome difficulties in learning multiplication material for class III students at MI Miftahul Ulum Pandanarum Mojokerto?

This type of research uses a descriptive qualitative approach, with field studies conducting interviews with mathematics teachers and class III students. The methods used in this research are observation, interviews and documentation.

The results of this research indicate that the role of class III mathematics teachers at MI Miftahul Ulum Pandanarum Mojokerto. He has given his role as a teacher, but there are still many students who do not understand themultiplication material taught by their teachers.